

Class: ×

"Summer: A time to recharge, rediscover, and rise high "

Dear Parents,

Your child is entering a crucial stage of self-discovery, discipline, and academic growth. **Summer holidays offer a golden chance to shape not just their minds** but also their habits. Here are some Parenting Tips to make this journey rewarding:

Kindly note that the **summer vacation** for your ward will be from **30th May 2025 to 2nd July 2025.** The school will **reopen on 3rd July 2025** at the usual time.

| Parenting Tips | Dear Students, | | | | |
|---|---|--|--|--|--|
| | Your future is built by how you use your time today. This | | | | |
| 1. Talk regularly with your child—ask open-ended questions | summer, relax, reflect, and grow stronger in mind, body, and | | | | |
| about their day. | spirit. Follow these tips to make your holidays meaningful: | | | | |
| 2. Help them plan a daily routine balancing study, screen, | | | | | |
| and rest. | Student Tips | | | | |
| 3. Be available emotionally-adolescents need calm support, | 1. Design your daily schedule—include 2–3 hours of focused | | | | |
| not judgment. | study. | | | | |
| 4. Encourage self-learning-guide them to find answers, not | 2. Revise key topics of each subject—use mind maps or | | | | |
| give them directly. | flashcards. | | | | |
| 5.Monitor social media and screen time without invading | 3. Read at least 2 good books—fiction, biographies, or self- | | | | |
| privacy. | help. | | | | |
| 6. Let them fail and learn—mistakes are lessons, not labels. | A.Write a daily diary or blog to improve expression and | | | | |
| 7.Appreciate effort more than results-this builds innere | thinking. | | | | |
| confidence. | 5. Practice meditation or yoga—it improves focus and | | | | |
| 8.Involve them in home management—budgeting, cooking, | calmness. | | | | |
| or organizing. | 6.Limit phone/gaming time—use screen for learning, not | | | | |
| 9.Model discipline and reading—your actions teach louder | addiction. | | | | |
| than words. | 7. Learn a new skill—coding, cooking, creative writing, or | | | | |
| 10. Promote gratitude and humility through real-life stories. | music. | | | | |
| 11. Celebrate small wins—be it fitness, projects, or learning a | 8. Help around the house—teamwork begins at home. | | | | |
| new skill. | 9. Watch educational documentaries or TED Talks weekly. | | | | |
| 12. Discuss real-life decisions—current events, career paths, | 10. Maintain a fitness routine—walk, skip, dance, or any sport. | | | | |
| etc. | 11. Spend time in nature—disconnect to reconnect. | | | | |
| 13. Reinforce values of respect, kindness, and time management. | 12. Set SMART goals (Specific, Measurable, Achievable, Relevant, Time-bound). | | | | |
| 14. Support their individuality—not all children are the same. | 13. Practice mock tests or Olympiad papers for self-evaluation. | | | | |
| 15. Maintain open communication with teachers. | 14. Sleep 7–8 hours and stay hydrated—health fuels success. | | | | |
| | 15. Reflect weekly—what did I learn, how did I grow, what will I | | | | |
| | improve? | | | | |
| | | | | | |

"This summer, don't just pass the time— Use it to pass your limits and surprise yourself." Wishing you a joyful, productive and self-transforming break!



🛛 Bhaddi Road, Balachaur, Distt. SBS Nagar

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Summer Break - Assignment Session : 2025-2026 **CLASS: X**

ENGLISH:

- Q1. Prepare ASL file with creativity, use colorful sheets
 - Submit after vacations. Watch this link and get ideas from here, https://youtu.be/1ciAB38k830?feature=shared
 - Topics: Ancient Education System VS Modern Education System
 - Indian Tourism
 - Biography of an inspirational leader with pictures- his struggles, contributions and achievements to be highlighted, should include world, Indian as well as regional leaders
 - Climate Change 0
 - Ethics and Values
- Do Reading passages (Assignment 1 to 5) (vol.1) (Page no.13 to 21). (Vol.1) Q2.
- Q3. Do Grammar Assignment 6 to 10 (page no.145 to 153) (vol.1)
- Q4. Do Diagnostic Test (page no.179 to 186) (vol.1)
- Literature: Revise completed chapters and poems. Q5.
- Q6. Revise the questions given in the link below and write answers in separate note book. (use small notebook)

ASSIGNMENT

Short Answer Type Questions :

- What were Lencho's feelings when the hail stopped? 1.
- How did Mandela's understanding of freedom change with age and experience? 2.
- In the poem 'Dust of Snow' how does the poet's mood get changed? 3.
- Explain why the poet personally holds the conviction that the world will primarily 4. end in fire?
- Why do you think the tiger looks at the stars? 5.
- Why is Mrs pumphrey responsible for Tricki's condition? 6.
- 7. How did the thief (Hari Singh) realize that Anil knew that his money had been stolen?
- ?
- 8. Why did Fowler want to meet Ausable? Why was he disappointed?
- 9. Why did Lencho write a letter to God?
- 10. Why is Nelson Mandela unable to pay for the sacrifices of his people?

Long Answer Type Questions

- There are two kinds of conflicts in the story: between humans and nature, and between humans 1. themselves. How are these conflicts illustrated? (A Letter to God).
 - What did being free mean to Mandela as a boy, and as a student? How does he contrast these 2. "transitory freedoms" with "the basic and honorable freedoms" ?
 - Education, love and sympathy can transform even a thief. How is it true in the case of Hari 3. Singh?
 - "Too much of anything is good for nothing" Justify it with regard to "A Triumph of 4. Surgerv".
 - A simple moment proves to be very significant and saves the rest of the day of the poet from being wasted. Explain on the basis of the poem, 'Dust of Snow'.



5



Creative Writing Skills : Letter to Editor

- 1. Accidents in big cities are a common phenomenon. Unfortunately, hardly anyone comes to the rescue of road victims because of fear of harassment by the police. Now that the Supreme Court has issued guidelines that people who take road victims to a hospital will not be questioned or detained, there is no reason why the bystanders/passers-by should hesitate to help road victims and thus discharge their duty as responsible citizens. Write a letter to the editor of a national daily, requesting him to make people aware of Supreme Court guidelines and urge them to help people in distress. You are Shyam /Shobha, 24, Raj Nagar, Kanpur.
- 2. You are Gobind/Geeta, a resident of Sector 37-C Chandigarh. You feel that the purpose of media is to create awareness. But sometimes, in a bid to sell ,the news is made more sensational, what is relatively unimportant is overemphasized, and what is important is ignored. In the light of this write a letter to the Editor 'The Tribune' giving inputs on the pros and cons of media.

Analytical Paragraph

1. India needs energetic and healthy youth to serve her but the school going children are turning lazy, obese and disease prone these days. Write a paragraph on the topic 'School Going Children - why lazy? You may use the hints given below :

Hints— (no physical activities, instead of sports prefer video games ,chatting oninternet, TV watching, wrong food habits, used to junk food, soft drinks, effects, obesity, high blood pressure, over-weight, need to live a disciplined life).

2. You are Internet savvy. You believe that it plays a special role in making you a better informed student. Write a paragraph, expressing your views about its utility. Hints:

*Great source of information

- *Fast and cheapest
- *Made the world very small
- *Broadens the aptitude of students

PUNJABI:

*ਦਸ ਗੁਰੂਆਂ ਦੀ ਜੀਵਨੀ ਨਾਲ ਸਬੰਧਤ ਇੱਕ ਪ੍ਰੋਜੈਕਟ ਫਾਈਲ ਤਿਆਰ ਕਰੋ।

- * ਵਿਚਾਰ ਪ੍ਰਧਾਨ ਲੇਖ ਦੋ,ਆਮ ਵਿਸ਼ੇ ਵਾਲੇ ਦੋ(ਕੋਈ ਵੀ), ਨਿੱਜੀ ਪੱਤਰ ਦੋ, ਦਫ਼ਤਰੀ ਪੱਤਰ ਦੋ ਕਰਨੇ।
- * ਗ,ਘ ਭਾਗ ਨਾਲ ਸਬੰਧਤ ਮੁਹਾਵਰੇ ਕਰਨੇ
- * 'ਜ਼ਫ਼ਰਨਾਮਾ 'ਇਕਾਂਗੀ ਦੇ ਅਧਾਰ ਤੇ ਐਰੰਗਜ਼ੇਬ ਦੀ ਜੀਵਨੀ ਨਾਲ ਸਬੰਧਤ ਜਾਣਕਾਰੀ ਨੂੰ ਲਿਖਣਾ।
- * ਮਾਰਚ ਤੋਂ ਮਈ ਤੱਕ ਕਰਵਾਏ ਗਏ ਸਿਲੇਬਸ ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਯਾਦ ਕਰਨਾ,ਹੋ ਸਕੇ ਤਾਂ ਲਿਖਤੀ ਅਭਿਆਸ ਕਰਨਾ।
- 🏷 ਇਹ ਸਾਰਾ ਕੰਮ ਪੰਜਾਬੀ ਵਾਲੀ ਕਾਪੀ ਤੇ ਹੀ ਕਰਨਾ ਹੈ।







ASSIGNMENT SOLVE IT ON NEW NOTEBOOK

(8) ਕਵੀ ਸ਼ਾਹ ਮੁਹੰਮਦ ਇੱਕ ਦੇਸ਼-ਭਗਤ ਸੀ। ਪੰਜਾਬ ਦੇ ਕਿਣਕੇ-ਕਿਣਕੇ ਨਾਲ ਉਸਦਾ.ਮੋਹ ਸੀ, ਉਹ ਪੰਜਾਬ ਜਿਹੜਾ ਹਿੰਦੂਆਂ ਤੇ ਮੁਸਲਮਾਨਾਂ ਦਾ ਸਾਂਝਾ ਪੰਜਾਬ ਸੀ। ਇਹੋ ਜਿਹੇ ਆਜ਼ਾਦੀ ਦੇ ਆਸ਼ਕ ਤੇ ਮਨੁੱਖਤਾ ਦੇ ਪੁਜਾਰੀ ਕਵੀ ਨੇ ਜਦੋਂ ਆਪਣੀ ਮਾਤ-ਭੂਮੀ ਉੱਤੇ ਫ਼ਰੰਗੀਆਂ ਦੀ ਨਾਪਾਕ ਨਜ਼ਰ ਪੈਂਦੀ ਦੇਖੀ ਤੇ ਫਿਰ ਦੇਸ਼ ਦੀ ਸੁਤੰਤਰਤਾ ਨੂੰ ਗੋਰਿਆਂ ਦੇ ਪੈਰਾਂ ਹੇਠ ਮਿੱਧੇ ਜਾਂਦਿਆਂ ਦੇਖਿਆ, ਤਾਂ ਉਸ ਦਾ ਕੋਮਲ ਤੇ ਦੇਸ਼-ਭਗਤ ਹਿਰਦਾ ਕੁਰਲਾ ਉੱਠਿਆ। ਉਸ ਨੇ ਆਪਣੀ ਕਲਮ ਦਾ ਮੂੰਹ ਮੋੜਿਆ ਤੇ ਦਿਲ ਦੇ ਖ਼ੂਨ ਨਾਲ ਉਸ ਨੇ ਅੰਗਰੇਜ਼ਾਂ ਤੇ ਸਿੱਖਾਂ ਦੀ ਉਸ ਜੰਗ ਦਾ ਹਾਲ ਲਿਖਿਆ ਜਿਸ ਵਿੱਚ ਵੀਰ ਪੰਜਾਬੀਆਂ ਨੂੰ ਫੁੱਟ ਦਾ ਸ਼ਿਕਾਰ ਹੋ ਆਪਣੀਆਂ ਕਿਸੇ ਅੱਗੇ ਨਾ ਝੁਕਣ ਵਾਲਆਂ ਧੋਣਾਂ ਅੰਗਰੇਜ਼ਾਂ ਸਾਹਮਣੇ ਝੁਕਾਉਣੀਆਂ ਪਈਆਂ। ਸ਼ਾਹ ਮੁਹਮੰਦ ਆਪਣੀਆਂ ਅੱਖਾਂ ਨਾਲ ਆਪਣੇ ਪਿਆਰੇ ਪੰਜਾਬ ਦੇ ਜੁਆਨਾਂ ਨੂੰ ਸ਼ਤਰੂ ਦੇ ਹੱਥੋਂ ਮਾਰ ਖਾਂਦਾ ਤੱਕਦਾ ਹੈ ਤਾਂ ਲਹੂ ਦੇ ਘੁੱਟ ਪੀ ਕੇ ਅੱਥਰੂਆਂ ਭਿੱਜੀ ਕਵਿਤਾ ਕਹਿ ਕੇ ਚੁੱਪ ਹੋ ਰਹਿੰਦਾ ਹੈ। ਉਹ ਕਵਿਤਾ ਜੋ ਕਦੇ ਮਰ ਨਹੀਂ ਸਕਦੀ ਜਿਸ ਵਿੱਚ ਪੰਜਾਬ ਦਾ ਦੁਖਦਾਈ ਇਤਿਹਾਸ ਅੰਕਿਤ ਹੈ।

ਉਪਰੋਕਤ ਪੈਰ੍ਹਾ ਪੜ੍ਹ ਕੇ ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸਹੀ ਉੱਤਰ ਚੁਣੋ :

| - | TTTT | 1 mm | - | -7 | 2 |
|----|------|--------|----|----|---|
| ١. | טיא | ਮੁਹੰਮਦ | ag | н | ŗ |

| | (ੳ) ਇਕ ਦੇਸ਼ ਭਗਤ ਕਵੀ | | (ਅ) ਸ਼ਹੀਦ | |
|----|--|----------|-----------------------------|-----|
| | (ੲ) ਅੰਗਰੇਜ਼ | | (ਸ) ਸਿੱਖ ਫੌਜ਼ ਦਾ ਸਿਪਾਹੀ | . 🗆 |
| 2. | ਸ਼ਾਹ ਮੁਹੰਮਦ ਨੇ ਆਪਣੀ ਕਵਿਤਾ ਵਿਚ ਕਿਹੜੀ ਜੰਗ ਦਾ | ਹਾਲ ਲਿਖਿ | рнт ? | |
| | (ੳ) ਅੰਗਰੇਜ਼ਾਂ ਤੇ ਮੁਸਲਮਾਨਾਂ ਦੀ | | (ਅ) ਅੰਗਰੇਜ਼ਾਂ ਤੇ ਇਸਾਈਆਂ ਦੀ | |
| | (ੲ) ਅੰਗਰੇਜ਼ਾਂ ਤੇ ਸਿੱਖਾਂ ਦੀ | | (ਸ) ਅੰਗਰੇਜ਼ਾਂ ਤੇ ਹਿੰਦੂਆਂ ਦੀ | |
| 3. | 'ਨਾਪਾਕ' ਦਾ ਅਰਥ ਲਿਖੋ। | | | |
| | (ੳ) ਮੈਲੀ | | (ਅ) ਪਵਿੱਤਰ | |
| | (ខ) អ្នីប | | (ਸ) ਦੇਸ਼ ਭਗਤੀ | |
| 4. | ਸਿੰਘਾਂ ਦੀ ਹਾਰ ਦੀ ਕੀ ਕਾਰਨ ਦੱਸਿਆ ਗਿਆ ਹੈ ? | | | |
| | (ੳ) ਮਾੜੀ ਫ਼ੌਜ | | (ਅ) ਕਮਜ਼ੋਰ ਲੀਡਰ | |
| | (ੲ) ਫੁੱਟ ਦੀ ਸ਼ਿਕਾਰ | | (ਸ) ਇਨ੍ਹਾਂ ਚੌਂ ਕੋਈ ਵੀ ਨਹੀਂ | |
| 5. | 'ਲਹੂ ਦੇ ਘੁੱਟ ਪੀਣ' ਤੋਂ ਕੀ ਭਾਵ ਹੈ ? | | | |
| | (ੳ) ਦੁਖੀ ਹੋਣਾ | | (ਅ) ਉਦਾਸ ਹੋਣਾ | |
| | (ੲ) ਸਬਰ ਕਰਨਾ | | (ਸ) ਰੋਣਾ–ਕੁਰਲਾਉਣਾ | |
| 6. | ਸ਼ਾਹ ਮੁਹੰਮਦ ਦੀ ਕਵਿਤਾ ਦਾ ਵਿਸ਼ਾ ਕੀ ਹੈ ? | | | |
| | (ੳ) ਦੇਸ਼ ਭਗਤੀ | | (ਅ) ਬਹਾਦਰੀ | |
| | (प्ट) आपमी हॅट | | (ਸ) ਪੰਜਾਬ ਦਾ ਦੁਖਦਾਈ ਇਤਿਹਾਸ | |
| | | | | |







🕕 ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਸਹੀ ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦਾਂ ਸਾਹਮਣੇ (√) ਦਾ ਨਿਸ਼ਾਨ ਲਾਓ:

| 1. | ਵਾਰ | | | | 1 C 1 |
|----|----------------------|-----|-------------|--------------------------|-------|
| | (ੳ) ਦਿਨ, ਹਮਲਾ | C | (꺼) | ਦੇਣਾ, ਭਰਨਾ | |
| | (ੲ) ਨਿੱਕਾ, ਵੱਡਾ | e | (ਸ) | ਬਿੰਦੀ, ਰੋਟੀ | |
| 2. | ਡੋਲ | | | | (a) |
| | (ੳ) ਭਾਂਡਾ, ਢੋਲਕ | | | ਭਾਂਡਾ, ਘਬਰਾਉਣਾ, ਦਰਦ ਹੋਣੀ | |
| | (ੲ) ਨਹਿਰ, ਖੂਹ | C. | (স) | ਭਾਂਡਾ, ਹਿੰਮਤ | |
| 3. | ਸਿੱਕਾ | | | | (FE |
| | (ੳ) ਵਕਤ, ਸਮਾਂ | C | | ਘੜੀ, ਡੱਸਣਾ ਤੰਗ ਕਰਨਾ | ie. |
| | (ੲ) ਧਾਤ, ਰੋਅਬ | | (ਸ) | ਇਨ੍ਹਾਂ `ਚੋਂ ਕੋਈ ਵੀ ਨਹੀਂ | |
| 4. | ਸੰਗ | | | | - |
| | (ੳ) ਰੱਸੀ, ਡੋਲ | 6 | (꺼) | ਉੱਤਰਨਾ, ਧਾਗਾ | |
| | (ੲ) ਕੱਪੜਾ, ਗਹਿਣਾ | E | (ਸ) | ਸਾਥ, ਟੋਲਾ | e |
| 5. | ਦਾਰੂ | | | V former | 16 |
| | (ੳ) ਬਾਰੂਦ, ਸ਼ਰਾਬ | () | | ਕੱਟਣਾ, ਇਲਾਜ | 6 |
| | (ੲ) ਨੌਕਰ, ਮਾਲਕ | C | (ਸ) | ਲਿਖਣ ਵਾਲਾ, ਪੈਨਸਿਲ | |
| 6. | ਘੜੀ | | and another | ਾ ਜੋਜ਼ ਦਿੱਤਾ ਅਸ਼ਿਆ | 1 |
| | (ੳ) ਜਾਗਣਾ, ਜਗਰਾਤਾ | C | | ਸੌਣਾ, ਹੋਸ਼ ਵਿੱਚ ਆਉਣਾ | 6 |
| | (ੲ) ਬੇਫ਼ਿਕਰ, ਲਾਪਰਵਾਹ | | (ਸ) | ਵਕਤ, ਮੁੜ-ਮੁੜ | |
| | (2) 4.0 | | | | |

) ਬਹੁ-ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ

1) ਹੇਠ ਲਿਖੇ ਵਿਕਲਪਾਂ ਵਿੱਚੋਂ ਸਹੀ ਸਮਾਸੀ ਸ਼ਬਦ-ਸਮੂਹ ਸਾਹਮਣੇ⊘ ਦਾ ਨਿਸ਼ਾਨ ਲਾਓ:

| (1) (ਓ) ਅੰਨ-ਰੋਟੀ(ਅ) ਅੰਨ-ਪਾਣੀ(ੲ) ਅੰਨ-ਦੇਵੀ(用) ਅੰਨ-ਸਬਜ਼ੀ(2) (ਓ) ਡਾਕ-ਚਿੱਠੀ(ਅ) ਡਾਕ-ਪੋਸਟ(ੲ) ਡਾਕ-ਖ਼ਾਨਾ(用) ਡਾਕ-ਵੰਡਾਈ(3) (ਓ) ਕੰਮ-ਪੰਦਾ(ਅ) ਕੰਮ-ਕਮਾਈ(ੲ) ਕੰਮ-ਵਿਹਾਰ(用) ਕੰਮ-ਕਿਰਿਆ(4) (ਓ) ਹਾਲ-ਸਿਹਤ(ਅ) ਹਾਲ-ਤੋਰ(ੲ) ਹਾਲ-ਦੌੜ(用) ਹਾਲ-ਚਾਲ(5) (ਓ) ਹੱਕ-ਹਰਾਮ(ਅ) ਹੱਕ-ਹਲਾਲ(ੲ) ਹੱਕ-ਨਹੱਕ(用) ਹੱਕ-ਕਮਾਈ(6) (ਓ) ਬੋਲ-ਗੱਲ(ਅ) ਬੋਲ-ਕਬੋਲ(ੲ) ਬੋਲ-ਕਹਿ(用) ਬੋਲ-ਬਲਾਉਣਾ(7) (ਓ) ਕੌੜਾ-ਜ਼ਹਿਰ(ਅ) ਕੌੜਾ-ਵਿਕਾ(ੲ) ਛੋਟਾ-ਨਿੱਕਾ(用) ਢੁਰ-ਢੂਰੀ(8) (ਓ) ਸੁਅਲ-ਸੁਆਲ(ਅ) ਉਟ-ਪਟਾਂਗ(ੲ) ਰੋਟੀ ਮਨਿਆਈ(用) ਜਹਾ-ਭੈਣ(9) (ਓ) ਰੋਟੀ-ਰਾਟੀ(ਅ) ਬੋਣਾ-ਖੁਆਉਣਾ(ੲ) ਟੋਪੀ-ਟੋਪੀ(用) ਚਮਚਾ-ਗਲਾਸ(11) (ਓ) ਮੂੰਹ-ਅੱਖਾ(ਅ) ਮੂੰਹ-ਮੱਥਾ(ੲ) ਭੇਡ-ਚਾਲ(用) ਤੇਡ-ਭੇਡੂ(12) (ਓ) ਭੇਡਾਂ-ਚਾਲ(ਅ) ਮੈਂਦਾਨ-ਜੰਗ(ੲ) ਮੈਂਦਾਨੀ-ਭੂਮੀ(用) ਜਗ-ਮੈਂਦਾਨ | 1 | | and the | U A | OLG C E IOUIC | , ., | | |
|---|-----------------------|------|----------------|-------------|-----------------|------|---------------|-----|
| (3) (ੳ) ਕੰਮ-ਪੰਦਾ (ਅ) ਕੰਮ-ਕਮਾਈ (ੲ) ਕੰਮ-ਵਿਹਾਰ (ਸ) ਕੰਮ-ਕਿਰਿਆ (4) (ੳ) ਹਾਲ-ਸਿਹਤ (ਅ) ਹਾਲ-ਤੋਰ (ੲ) ਹਾਲ-ਦੌੜ (ਸ) ਹਾਲ-ਚਾਲ (5) (ੳ) ਹੱਕ-ਹਰਾਮ (ਅ) ਹੱਕ-ਹਲਾਲ (ੲ) ਹੱਕ-ਨਹੱਕ (ਸ) ਹੱਕ-ਕਮਾਈ (6) (ੳ) ਬੋਲ-ਗੱਲ (ਅ) ਬੋਲ-ਕਬੋਲ (ੲ) ਬੋਲ-ਕਹਿ (ਸ) ਬੋਲ-ਬਲਾਉਣਾ (7) (ੳ) ਕੌੜਾ-ਜ਼ਹਿਰ (ਅ) ਕੌੜਾ-ਫਿਕਾ (ੲ) ਛੋਟਾ-ਨਿੱਕਾ (ਸ) ਦੂਰ-ਦੂਰੀ (8) (ੳ) ਸੁਅਲ-ਸੁਆਲ (ਅ) ਉਟ-ਪਟਾਂਗ (ੲ) ਜੋਠ-ਮਹੀਨਾ (ਸ) ਸਾਤਾ-ਭੈਣ (9) (ੳ) ਰੋਟੀ-ਰਾਟੀ (ਅ) ਬਣਾ-ਖੁਆਉਣਾ (ੲ) ਟੋਪੀ-ਟੋਪੀ (ਸ) ਚਮਚਾ-ਗਲਾਸ (10) (ੳ) ਦਿਨ-ਰਾਤ (ਅ) ਮੂੰਹ-ਮੱਥਾ (ੲ) ਰੋਡ-ਚਾਲ (ਸ਼) ਹੋਡੀ-ਬੀਤੀ (11) (ੳ) ਮੂੰਹ-ਅੱਖਾ (ਅ) ਭੇਡ-ਤੋਰ (ੲ) ਭੇਡ-ਚਾਲ (ਸ਼) ਭੇਡ-ਭੇਡੂ | (1) (ੳ) ਅੰਨ-ਰੋਟੀ 🌘 | (꺼) | ਅੰਨ-ਪਾਣੀ | æ | (ੲ) ਅੰਨ-ਦੇਵੀ | ¢ | (ਸ) ਅੰਨ-ਸਬਜ਼ੀ | 6 |
| (4) (ੳ) ਹਾਲ-ਸਿਹਤ (ਅ) ਹਾਲ-ਤੌਰ (ੲ) ਹਾਲ-ਦੌੜ (ਸ) ਹਾਲ-ਚਾਲ (5) (ੳ) ਹੱਕ-ਹਰਾਮ (ਅ) ਹੱਕ-ਹਲਾਲ (ੲ) ਹੱਕ-ਨਹੱਕ (ਸ) ਹੱਕ-ਕਮਾਈ (6) (ੳ) ਬੋਲ-ਗੱਲ (ਅ) ਬੋਲ-ਕਬੋਲ (ੲ) ਬੋਲ-ਕਹਿ (ਸ) ਬੋਲ-ਬਲਾਉਣਾ (7) (ੳ) ਕੌੜਾ-ਜ਼ਹਿਰ (ਅ) ਕੌੜਾ-ਫਿੱਕਾ (ੲ) ਛੋਟਾ-ਨਿੱਕਾ (ਸ) ਦੂਰ-ਦੂਰੀ (8) (ੳ) ਸੁਅਲ-ਸੁਆਲ (ਅ) ਉਟ-ਪਟਾਂਗ (ੲ) ਜੋਟੀ-ਮਹੀਨਾ (ਸ) ਮਾਤਾ-ਭੈਣ (9) (ੳ) ਰੋਟੀ-ਰਾਟੀ (ਅ) ਖਾਣਾ-ਖੁਆਉਣਾ (ੲ) ਟੋਪੀ-ਟੋਪੀ (ਸ) ਚਮਚਾ-ਗਲਾਸ (10) (ੳ) ਦਿਨ-ਰਾਤ (ਅ) ਮੂੰਹ-ਮੱਥਾ (ੲ) ਰਾਮ-ਰਾਜਾ (ਸ) ਹੱਡੀ-ਬੀਤੀ (11) (ੳ) ਮੂੰਹ-ਅੱਖਾਂ (ਅ) ਭੇਡ-ਤੋਰ (ੲ) ਭੇਡ-ਚਾਲ (ਸ) ਭੇਡ-ਭੇਡੂ | (2) (ੳ) ਡਾਕ-ਚਿੱਠੀ 🌘 | (꺼) | ਡਾਕ-ਪੋਸਟ | ¢. | (ੲ) ਡਾਕ–ਖ਼ਾਨਾ | | | C. |
| (5) (ੳ) $Ja - Jark (h) Ja - Jark (h) Jark $ | (3) (ੳ) ਕੰਮ-ਧੰਦਾ 🌘 | (꺼) | ਕੰਮ–ਕਮਾਈ | ¢ | (ੲ) ਕੰਮ−ਵਿਹਾਰ | ¢. | (ਸ) ਕੰਮ-ਕਿਰਿਆ | ¢ |
| (6) (0) $\overline{u} u u u u u u u u u u u u u u u u u u $ | (4) (ੳ) ਹਾਲ-ਸਿਹਤ 🌒 | (꺼) | ਹਾਲ-ਤੋਰ | (C) | (ੲ) ਹਾਲ-ਦੌੜ | | | ę |
| (b) (b) $4 \otimes -61 \otimes (10)$ (m) $4 \otimes -64 \otimes (10)$ (e) $4 \otimes -61 \otimes (10)$ (c) (b) $4 \otimes -61 \otimes (10)$ (m) $4 \otimes -64 \otimes (10)$ (e) $4 \otimes -64 \otimes (10)$ (c) (c) $4 \otimes -61 \otimes (10)$ (c) $4 \otimes -61 \otimes (10)$ (c) $4 \otimes -61 \otimes (10)$ (c) (c) $4 \otimes -61 \otimes (10)$ (c) $4 \otimes -61 \otimes (10)$ (c) $4 \otimes -61 \otimes (10)$ (c) (c) $3 \otimes -61 \otimes (10)$ (c) $3 \otimes -61 \otimes (10)$ (c) $4 \otimes -61 \otimes (10)$ (d) (c) $3 \otimes -61 \otimes (10)$ (c) $3 \otimes -61 \otimes (10)$ (c) $4 \otimes -61 \otimes (10)$ (e) $3 \otimes -61 \otimes (10)$ (f) $3 \otimes -61 \otimes (10)$ (g) $4 \otimes -61 \otimes (10)$ (f) $3 \otimes -61 \otimes (10)$ (g) $3 \otimes -61 \otimes (10)$ (g) $3 \otimes -61 \otimes (10)$ (f) $3 \otimes -61 \otimes (10)$ (g) $3 \otimes -61 \otimes (10)$ (g) $3 \otimes -61 \otimes (10)$ | (5) (ੳ) ਹੱਕ-ਹਰਾਮ 🌘 | (꺼) | ਹੱਕ-ਹਲਾਲ | (A) | (ੲ) ਹੱਕ-ਨਹੱਕ | | | C. |
| (7) (ੳ) ਕੜਾ-ਜ਼ਹਿਰ (ਅ) ਪੋਧ ਮਰਧ (ਓ) ਦੱਖਣਾ-ਸ਼ਹਿਰ (ਅ) ਪੱਧ ਮਰਧ (8) (ੳ) ਸੁਅਲ-ਸੁਆਲ (ਅ) ਊਟ-ਪਟਾਂਗ (ੲ) ਜੇਠ-ਮਹੀਨਾ (ਸ) ਮਾਤਾ-ਭੈਣ (9) (ੳ) ਰੋਟੀ-ਰਾਟੀ (ਅ) ਰੋਟੀ-ਸਬਜ਼ੀ (ੲ) ਰੋਟੀ ਮਠਿਆਈ (ਸ) ਰੋਟੀ-ਚੌਲ (10) (ੳ) ਦਿਨ-ਰਾਤ (ਅ) ਖਾਣਾ-ਖੁਆਉਣਾ (ੲ) ਟੋਪੀ-ਟੋਪੀ (ਸ) ਚਮਚਾ-ਗਲਾਸ (11) (ੳ) ਮੂੰਹ-ਅੱਖਾਂ (ਅ) ਮੂੰਹ-ਮੱਥਾ (ੲ) ਰਾਮ-ਰਾਜਾ (ਸ) ਹੱਡੀ-ਬੀਤੀ (12) (ੳ) ਭੇਡਾਂ-ਚਾਲ (ਅ) ਭੇਡ-ਤੋਰ (ੲ) ਮੁੰਧ-ਕਮੀ (ਸ਼) ਜੰਗ-ਮੈਦਾਨ | (6) (ੳ) ਬੋਲ–ਗੱਲ 🌒 | (개) | ਬੋਲ–ਕਬੋਲ | () | (ੲ) ਬੋਲ–ਕਹਿ | C | | 6 |
| (8) (ੳ) ਸੁਅਲ-ਸੁਆਲ (ਅ) ਊਟ-ਪਟਾਂਗ (ੲ) ਜੇਠ-ਮਹੀਨਾ (ਸ) ਮਾਤਾ-ਭੋਣ (9) (ੳ) ਰੋਟੀ-ਰਾਟੀ (ਅ) ਰੋਟੀ-ਸਬਜ਼ੀ (ੲ) ਰੋਟੀ ਮਠਿਆਈ (ਸ) ਰੋਟੀ-ਚੌਲ਼ (10) (ੳ) ਦਿਨ-ਰਾਤ (ਅ) ਖਾਣਾ-ਖੁਆਉਣਾ (ੲ) ਟੋਪੀ-ਟੋਪੀ (ਸ) ਚਮਚਾ-ਗਲਾਸ (11) (ੳ) ਮੂੰਹ-ਅੱਖਾਂ (ਅ) ਮੂੰਹ-ਮੱਥਾ (ੲ) ਰਾਮ-ਰਾਜਾ (ਸ) ਹੱਡੀ-ਬੀਤੀ (12) (ੳ) ਭੇਡਾਂ-ਚਾਲ (ਅ) ਭੇਡ-ਤੋਰ (ੲ) ਮੁੰਧਰ-ਕਮੀ (ਸ਼) ਜੋਗ-ਮੈਦਾਨ | (7) (ੳ) ਕੌੜਾ-ਜ਼ਹਿਰ 🌘 | (꺼) | ਕੌੜਾ-ਫਿੱਕਾ | A | (ੲ) ਛੋਟਾ–ਨਿੱਕਾ | (C) | | 6 |
| (9) (ੳ) ਰੋਟੀ–ਰਾਟੀ (ਅ) ਰੋਟੀ–ਸਬਜ਼ੀ (ੲ) ਰੋਟੀ ਮਠਿਆਈ (ਸ) ਰੋਟੀ–ਚਲ (10) (ੳ) ਦਿਨ–ਰਾਤ (ਅ) ਖਾਣਾ–ਖੁਆਉਣਾ (ੲ) ਟੋਪੀ–ਟੋਪੀ (ਸ) ਚਮਚਾ–ਗਲਾਸ (11) (ੳ) ਮੂੰਹ–ਅੱਖਾਂ (ਅ) ਮੂੰਹ–ਮੱਥਾ (ੲ) ਰਾਮ–ਰਾਜਾ (ਸ) ਹੱਡੀ–ਬੀਤੀ (12) (ੳ) ਭੇਡਾਂ–ਚਾਲ (ਅ) ਭੇਡ–ਤੋਰ (ੲ) ਭੇਡ–ਚਾਲ (ਸ) ਭੇਡ–ਭੇਡੂ | | (꺼) | ਊਟ-ਪਟਾਂਗ | (6) | (ੲ) ਜੇਠ-ਮਹੀਨਾ | C | | Ø., |
| (10) (ੳ) ਦਿਨ–ਰਾਤ (ਅ) ਖਾਣਾ–ਖੁਆਉਣਾ (ੲ) ਟਪੀ–ਟਪੀ (ਸ) ਚਸਚਾ ਗਲਾਸ (11) (ੳ) ਮੂੰਹ–ਅੱਖਾਂ (ਅ) ਮੂੰਹ–ਮੱਥਾ (ੲ) ਰਾਮ–ਰਾਜਾ (ਸ) ਹੱਡੀ–ਬੀਤੀ (12) (ੳ) ਭੇਡਾਂ–ਚਾਲ (ਅ) ਭੇਡ–ਤੋਰ (ੲ) ਭੇਡ–ਚਾਲ (ਸ) ਭੇਡ–ਭੇਡੂ | | (꺼) | ਰੋਟੀ-ਸਬਜ਼ੀ | e. | (ੲ) ਰੋਟੀ ਮਠਿਆਈ | 6 | | 0 |
| (10) (ਓ) ਦਿੱਲ ਵੱਧ (11) (ਓ) ਮੂੰਹ-ਅੱਖਾਂ (ਅ) ਮੂੰਹ-ਮੱਥਾ (ੲ) ਰਾਮ-ਰਾਜਾ (ਸ) ਹੱਡੀ-ਬੀਤੀ (11) (ਓ) ਮੂੰਹ-ਅੱਖਾਂ (ਅ) ਭੇਡ-ਤੋਰ (ੲ) ਭੇਡ-ਚਾਲ (ਸ) ਭੇਡ-ਭੇਡੂ (12) (ਓ) ਭੇਡਾਂ-ਚਾਲ (ਅ) ਭੇਡ-ਤੋਰ (ੲ) ਮੁੰਦਾਨੀ-ਕਮੀ (ਸ) ਜੰਗ-ਮੈਦਾਨ | | (꺼) | ਖਾਣਾ-ਖੁਆਉਣਾ | | (ੲ) ਟੋਪੀ-ਟੋਪੀ | Ę | | • |
| (11) (ਓ) ਸੂੰਹ ਸਾਂ (12) (ਓ) ਭੇਡਾਂ–ਚਾਲ (ਅ) ਭੇਡ–ਤੋਰ (ੲ) ਭੇਡ–ਚਾਲ (ਸ) ਭੋਡ–ਭੇਡੂ (12) (ਓ) ਭੇਡਾਂ–ਚਾਲ (ਅ) ਭੇਡ–ਤੋਰ (ੲ) ਪ੍ਰੈਜਾਨੀ–ਡਮੀ (ੲ) ਸੰਗ–ਮੈਦਾਨ | | | | C | (ੲ) ਰਾਮ–ਰਾਜਾ | ¢ | (ਸ) ਹੱਡੀ-ਬੀਤੀ | 乾 |
| | (11) (ੳ) ਮੂੰਹ-ਅਖਾ | (21) | ਹੂਵ ਕੇਡ-ਤੋਰ | 0 | (ੲ) ਭੇਡ-ਚਾਲ | ¢ | | 6 |
| (13) (ੳ) ਮੈਦਾਨੀ-ਜਗ ((1)) ਜੋਵ ਹੈ | (12) (ੳ) ਭੇਡਾਂ-ਚਾਲ 🤇 | (25) | ਮੈਦਾਨੇ-ਜੰਗ | 6 | (ੲ) ਮੈਦਾਨੀ-ਭੂਮੀ | ¢ | (ਸ) ਜੰਗ-ਮੈਦਾਨ | 6 |
| | (13) (ੳ) ਮੈਦਾਨੀ-ਜੰਗ 🥘 | (1) | ine u | | | | | |



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ਇੱਕ ਅੰਕ ਵਾਲੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ:-

- 1. 'ਸੋ ਕਿਉ ਮੰਦਾ ਆਖੀਐ' ਸ਼ਬਦ ਵਿੱਚ ਇਸਤਰੀ ਤੋਂ ਬਿਨਾਂ ਕਿਸ ਦੀ ਹੋਂਦ ਸਵੀਕਾਰ ਕੀਤੀ ਗਈ ਹੈ?
- 2. ਰਾਜੇ ਕਿਸ ਤੋਂ ਜਨਮ ਲੈਂਦੇ ਹਨ?
- 3. ਗੁਰੁ ਨਾਨਕ ਦੇਵ ਜੀ ਅਨੁਸਾਰ ਭੰਡੈ ਬਾਹਰਾ ਕੋਣ ਹੈ?
- 4. ਭੰਡ ਸ਼ਬਦ ਦਾ ਕੀ ਅਰਥ ਹੈ?
- 5. 'ਕੁਲਫੀ' ਕਹਾਣੀ ਦੀ ਘਟਨਾ ਕਿਸ ਮਹੀਨੇ ਵਿੱਚ ਵਾਪਰਦੀ ਹੈ?
- 6. ਲੇਖਕ ਨੇ ਆਪਣੇ ਕਿਸੇ ਸਾਥੀ ਤੋਂ ਕਿੰਨੇ ਰੁਪਏ ਲਏ ?
- 7. ਕਾਕਾ ਅਸਮਾਨ ਦੇ ਤਾਰਿਆਂ ਨੂੰ ਕੀ ਸਮਝਦਾ ਸੀ?
- 8. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦਾ ਸਾਥੀ ਕੈਣ ਸੀ?
- 9. ਹਜ਼ਰਤ ਮੁਹੰਮਦ ਸਾਹਿਬ ਦੀ ਪਤਨੀ ਦਾ ਕੀ ਨਾਮ ਸੀ?
- 10. ਸਮਾਜ ਤੇ ਦੇਸ਼ ਦਾ ਪਿਆਰ ਕਿੱਥੋਂ ਪੈਦਾ ਹੁੰਦਾ ਹੈ?

ਦੋ ਅੰਕਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ:-

- 1. ਕਰਲਾਈਲ ਦਾ ਆਪਣੀ ਪਤਨੀ ਪ੍ਰਤੀ ਅਜਿਹਾ ਵਤੀਰਾ ਕਿਉਂ ਸੀ?
- 2. ਘਰ ਦਾ ਪਿਆਰ ਲੇਖ ਲਿਖਣ ਦਾ ਉਦੇਸ਼ ਕੀ ਹੈ?
- 3. ਕਾਕਾ ਸੁਪਨੇ ਵਿੱਚ ਕਿਉਂ ਬੁੜ ਬੁੜਾ ਰਿਹਾ ਸੀ ?
- 4. ਲੇਖਕ ਮਾਲਕ ਤੋਂ ਤਨਖਾਹ ਵਧਾਉਣ ਦੀ ਮੰਗ ਤੋਂ ਕਿਉਂ ਸੰਕੋਚ ਕਰ ਰਿਹਾ ਸੀ ?
- 5. ਤੁਸੀਂ ਟਕਾ ਦੇ ਦਿਓ ਮੈਨੂੰ ਨਹੀਂ ਲੱਗਦੀ ਲੁੱਗਦੀ ਖੰਘ। ਕਾਕੇ ਦੇ ਇਨ੍ਹਾਂ ਸ਼ਬਦਾਂ ਤੋਂ ਕੀ ਭਾਵ ਸੀ ?

ਚਾਰ ਅੰਕਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ:-

- 1. ਸੋ ਕਿਉ ਮੰਦਾ ਆਖੀਐ ਸ਼ਬਦ ਦਾ ਸਾਰ ਲਿਖੋ!
- 2. ਇਸਤਰੀ ਦਾ ਅਪਮਾਨ ਕਿਉਂ ਨਹੀਂ ਕਰਨਾ ਚਾਹੀਦਾ?
- 3. ਘਰ ਦੇ ਪਿਆਰ ਤੋਂ ਹੀ ਸਮਾਜ ਅਤੇ ਦੇਸ਼ ਦਾ ਪਿਆਰ ਪੈਦਾ ਹੁੰਦਾ ਹੈ। ਦਲੀਲਾਂ ਦੇ ਕੇ ਸਿੱਧ ਕਰੋ ?
- 4. ਮਨੁੱਖ ਦੀਆਂ ਧਾਰਮਿਕ ਰੁਚੀਆਂ ਨੂੰ ਬਲਵਾਨ ਬਣਾਉਣ ਵਿੱਚ ਘਰ ਦੇ ਪਿਆਰ ਦਾ ਕੀ ਮਹੱਤਵ ਹੈ?
- 5. ਮਹਾਨ ਵਿਅਕਤੀਆਂ ਦੇ ਚਰਿੱਤਰ ਵਿੱਚ ਘਰ ਦੇ ਪਿਆਰ ਦਾ ਕੀ ਮਹੱਤਵ ਹੁੰਦਾ ਹੈ?
- 6. ਘਰ ਮਨੁੱਖ ਦੇ ਨਿੱਜੀ ਵਲਵਲਿਆਂ ਤੇ ਸ਼ਖਸ਼ੀ ਰਹਿਣੀ ਦਾ ਕੇਂਦਰ ਹੁੰਦਾ ਹੈ! ਵਿਚਾਰ ਕਰੋ!
- 7. ਘਰ ਦਾ ਪਿਆਰ ਲੇਖ ਅਨੁਸਾਰ ਘਰ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?
- 🔗 ਲੇਖਕ ਨੇ ਆਪਣੇ ਪਿੰਡ ਦੀ ਝਾਕੀ ਦਾ ਦ੍ਰਿਸ਼ ਕਿਹੋ ਜਿਹਾ ਚਿਤਰਿਆ ਹੈ?
- 9. ਘਰ ਘਟ ਰਹੇ ਹਨ ਅਤੇ ਹੋਟਲ ਵਧ ਰਹੇ ਹਨ! ਲੇਖਕ ਅਨੁਸਾਰ ਇਸ ਦਾ ਸਦਾਚਾਰੀ ਜੀਵਨ ਉੱਤੇ ਕੀ ਪ੍ਰਭਾਵ ਪੈ ਰਿਹਾ ਹੈ?







Ques 2 Short question answers

- 1 Find the H.C.F and L.C.M of 24 and 30 Using Euclidean algorithm.
- 2 Find theH.C.F and l c m of 144 and 180 and verify that H.C.F× L.C.M= product of numbers.
- 3 Prove that $2\sqrt{2}$ is an irrational number.
- 4 Show that $3\sqrt{2} + 5$ is an irrational number?
- 5 Prove that $\sqrt{3}$ is an irrational number.
- 6 Show that 5 $\sqrt{3}$ is an irrational number.
- 7 Prove that the product of a non-zero rational number and an irrational number is irrational.

Assignment 2: Topic: Polynomials

□ Learning Objectives:

By the end of this worksheet, students will be able to:

- Understand the types of polynomials based on degree and number of terms.
- Identify the zeroes of a polynomial graphically.
- Understand the relationship between zeroes and coefficients.
- Perform division of polynomials.
- Solve real-life problems using polynomials.

Section A: Basic Concepts (Fill in the blanks / One-word answers)

- A polynomial of degree 2 is called a
- The number of zeroes of a linear polynomial is _____

A polynomial in one variable of the form ax_3+bx_2+cx+d , ax_3+bx_2+cx+d ,

- ax3+bx2+cx+d is called a
 - The degree of the zero polynomial is
 - The graph of a quadratic polynomial is a _





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Section B: Short Answer Questions

- 6. Find the zeroes of the polynomial $f(x)=x^2-7x+12f(x)=x^2-7x+12f(x)=x^2-7x+12$ and verify the relationship between zeroes and coefficients.
- 7. If α and β are the zeroes of the quadratic polynomial p(x)=3x2-5x+2, $p(x)=3x^2-5x+2$, p(x)=3x2-5x+2, find: a) $\alpha+\beta$ b) $\alpha\beta$
- 8. Write a quadratic polynomial whose zeroes are 4 and -3.

Section 3: Application-Based / Higher-Order Thinking Questions (HOTs)

- 9. The polynomial represents the product of two consecutive positive integers:
 - p(x)=x(x+1) p(x) = x (x + 1) p(x)=x(x+1)
 - a) Expand the polynomial.
 - b) What type of polynomial is this?
 - c) If the product is 56, find the values of x.
- 10. A rectangle has a length of (2x+3)(2x+3)(2x+3) and breadth of (x-2)(x-2)(x-2). a) Form a polynomial that represents the area of the rectangle.
- 11. If α and β are the zeroes of the quadratic polynomial $f(x) = x^2 5x + 4$, find the value of $1/\alpha + 1/\beta 2\alpha\beta$.
- 12. Find a quadratic polynomial whose zeroes are $2 + \sqrt{3}$ and $2 \sqrt{3}$.

Assignment 3:

- 1. The pair of linear equations x + 2y = 5 and 3x + 6y = 15 has:
 - a) Unique solution b) No solution
 - c) Infinitely many solutions d) None of these
- 2. If the lines 2x + 3y = 5 and 4x + ky = 10 are parallel, then the value of k is:

- 3. The solution of the pair of linear equations x + y = 4 and x y = 2 is: a) x = 3, y = 1 b) x = 1, y = 3 c) x = 2, y = 2
- 4. Solve the pair of linear equations by substitution method x + 2y = 4
 3x 2y = 5
- 5. Find the value of k for which the pair of linear equations has infinitely many solutions: 2x + 3y = 7
 - 4x + ky = 14
- 6. A man travels 300 km by train and car. He takes 4 hours if he travels 60 km by train and the rest by car. If he travels 100 km by train and the rest by car, he takes 10 minutes more. Find the speed of the train and the car.

Solve the pair of linear equations graphically:

2x + 3y = 12x - 2y = -3

- Solve the pair of linear equations: (By elimination method)
- 2x + y = 5
- x 2y = -2



d) x = 4, y = 0



9. Find the value of k for which the pair of linear equations has a unique solution: x + 2y = 3

3x + ky = 7

Check whether the pair of linear equations x + 2y = 5 and 2x + 4y = 10 is consistent or inconsistent. 10. Find the value of k for which the pair of linear equations x + y = 3 and 2x + ky = 5 has a unique

- solution.
- 11. Check whether the pair of linear equations 2x + 3y = 7 and 4x + 6y = 14 has a unique solution, no solution, or infinitely many solutions.
- 12. Find the value of k for which the pair of linear equations x 2y = 3 and 3x + ky = 1 has no solution.

Assignment 4:

1. Let p be a prime number. The quadratic equation having its roots as factors of p is (b) $x^2 - (p+1)x + p = 0$ (a) $x^2 - px + p = 0$ (c) $x^{2}+(p+1)x+p=0$ (d) $x^2 - px + p + 1 = 0$ 2. Values of k for which the quadratic equation $2x^2 - kx + k = 0$ has equal roots, is: (a) 0 only (b) 4 (c) 8 only (d) 0, 8 3. The value(s) of k for which the quadratic equation $2x^2 + kx + 2 = 0$ has equal roots, is (a) 4 (b) ± 4 (c) - 4(d) 04. Which of the following is not a quadratic equation? (a) $2(x-1)^2 = 4x^2 - 2x + 1$ (b) $2x - x^2 = x^2 + 5$ (c) $(\sqrt{2} x + \sqrt{3})^2 + x^2 = 3x^2 - 5x$ (d) $(x^2 + 2x)^2 = x^4 + 3 + 4x^3$ 5. If α , β are roots of the equation $x^2 + 5x + 5 = 0$, then equation whose roots are $\alpha + 1$ and $\beta + 1$ is (a) $x^2 + 5x - 5 = 0$ (b) $x^2 + 3x + 5 = 0$ (c) $x^2 + 3x + 1 = 0$ (d) none of these 6. $(x^2 + 1)^2 - x^2 = 0$ has (a) four real roots (b) two real roots (c) no real roots (d) one real root 7. If the difference of the roots of the equation $x^2 - bx + c = 0$ be 1, then (b) $b^2 + 4c = 0$ (a) $b^2 - 4c + 1 = 0$ (c) $b^2 - 4c - 1 = 0$ (d) $b^2 - 4c = 0$ 8. If the equation $x^{2}-(2+m)x + (-m^{2}-4m-4) = 0$ has coincident roots, then (a) m = 0, m = 1(b) m = 2, m = 2(c) m = -2, m = -2(d) m = 6, m = 1In the following questions 9 and 10, a statement of assertion (A) is followed by a statement of reason (R). Mark the correct choice as: (a) Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A). (b) Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A). (c) Assertion (A) is true but reason (R) is false. (d) Assertion (A) is false but reason (R) is true. Assertion (A) : The equation $x^2 + 3x + 1 = (x - 2)^2$ is a quadratic equation. Reason (R): Any equation of the form $ax^2 + bx + c = 0$ where $a \neq 0$, is called a quadratic equation.

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10. Assertion (A) : The value of k = 2, if one root of the quadratic equation $6x^2 - x - k = 0$ is 2/3.

Reason (R) : The quadratic equation $ax^2 + bx + c = 0$, $a \neq 0$ has two roots.

- 11. Solve the quadratic equation: $x^2 2ax + (a^2 b^2) = 0$ for x.
- 12. Solve the quadratic equation: $x^2 + 2\sqrt{2x} 6 = 0$ for x.
- 13. Find the value of 'k' for which the quadratic equation
- $2kx^2 40x + 25 = 0$ has real and equal roots.
- 14. If the sum of the roots of the quadratic equation $ky^2 11y + (k 23) = 0$ is 13/21 more than the product of the roots, then find the value of k.
- 15. Find the value of 'p' for which the quadratic equation
- $p(x-4)(x-2) + (x-1)^2 = 0$ has real and equal roots.
- 16. The sum of two numbers is 34. If 3 is subtracted from one number and 2 is added to another, the product of these two numbers becomes 260. Find the numbers.
- 17. If α and β are roots of the quadratic equation $x^2 - 7x + 10 = 0$, find the quadratic equation whose roots are α^2 and β^2

SOCIAL SCIENCE:

 Prepare a project on the Topic- Consumer Awareness. Following particulars must be covered in Project

-Index, Acknowledgement, Introduction, Consumer exploitation, Consumer duties, Consumer Rights, Enactment of COPRA 1986, Consumer Courts, Different mode of consumer education and awareness.

- Activity:- Embracing diversity, Breaking Barriers
- Research and write a short essay on topics
 - 1)The importance of gender equality in modern society.
 - 2)The impact of casteism on individuals and society .
 - 3) The role of religion in promoting peace and harmony.
- \circ $\,$ Make a poster showing causes of deforestation and measures for forest conservation
- o Do revision of completed chapters
- Do given assignment on fair notebook

ASSIGNEMNT:

- Who among the following was the founder of 'Young Italy' underground secret society in Berne?
 A. Giuseppe Garibaldi
 B. Giuseppe Mazzini
 - C. Count Cavour D. Otto von Bismark
 - _____were inhabitants of Balkan.

A. Welsh B. Irish C. Scot D. Slavs

Which one of the following is the material good?

A. Equal opportunitiesB. High level of income and better quality of livingC. FreedomD. Security and respect

"When France sneezes the rest of Europe catches cold" who said these words ?

A.Metternich B. Lenin C. Napoleon D.William 1





5. Sports there are four families in your locality the average per capita income of whom is 10000 if the income of three families is \Box 6000, \Box 8000 and \Box 14000 respectively, what would be the income of the fourth family? A. □ 5000 **B**. □ 10000 C. □ 12000 D. □ 15000 Identify "Horizontal power sharing" arrangements among the following in modern democracy 6. A. Different organs of the government B. Governments at different levels C. Different social groups D. Different parties pressure groups and movements 7. is a non renewable source. A. Coal B. Water C. Solar energy D. Forest All those things which are composed of non-living things are called 8. A. Abiotic resources **B.** Biotic resources C. Natural resources D. Potential resources "There is enough for everybody's need and not for anybody's greed." Who said these words? 9. A. Jawahar lal Nehru B. Motilal Nehru C. Subhash Chandra Bose D. Mahatma Gandhi Which one of the following ethnic communities is in majority in Sri Lanka? 10. A. Sri Lankan Tamils **B.** Indian Tamils C. Muslims **D.** Singhalis What was the main factor that led to the rise of nationalism in Europe in the 19th century?* 11. B) Cultural exchange A) Economic prosperity C) Influence of the French Revolution D) Imperialism Which movement emphasized emotions, folklore, and national identity, contributing to the rise of 12. nationalism in Europe?* A) Romanticism B) Realism C) Enlightenment D) Industrialization 13. Who played a crucial role in the unification of Germany? A) Otto von Bismarck B) Kaiser Wilhelm C) Adolf Hitler D) Helmut Kohl 14. The Balkans were a region of conflict in Europe due to:* A) The rise of nationalism and competing territorial claims B) The spread of communism C) The decline of feudalism D) The growth of international trade Which of the following is a characteristic of a developing country?* 15. A) High per capita income B) Low poverty rates D) Advanced technological infrastructure C) Limited access to education and healthcare 16) Which of the following is a challenge faced by many developing countries* A) High levels of foreign investment B) Limited access to international markets C) Dependence on primary commodities D) High levels of economic diversification What is the Human Development Index (HDI) used to measure?* 7. A) Economic growth rate **B**) Poverty rates C) Average income levels D) Well-being and quality of life f 👩 mrcitischoolblcr www.mrcitisrsecschool.co.in



- 18). What is the main purpose of power sharing in a democracy?*
 - A) To concentrate power in one institution
- B) To reduce conflict among different groups
- C) To ensure that one group dominates others
 D) To eliminate the need for opposition parties
 What is the term for a system of government where power is divided between a central authority and constituent units?*
 - A) Federalism

20.

- C) Confederal system
- Power sharing is desirable because it:
 - A) Reduces the role of citizens in decision-making
 - C) Helps to reduce conflict and promote stability
- B) Increases the power of the ruling party
- D) Leads to authoritarianism

D) Authoritarian system

B) Unitary system

- 21. Write a note on Frankfurt Parliament.
- 22. State any two physical features which determine the use of land in India.
- 23. Name two States having black soil and the crop which is mainly grown in it.
- 24. What is meant by horizontal distribution of power ? Explain any two merits of this form of power sharing.
- 25. What do the ideas of 'la Patrie' and 'le Citoyen' emphasize?
- 26. Describe any three economic hardships faced by Europe in the 1830s?
- 27. Why did nationalist tensions emerge in the Balkans?
- 28. Who was Marine and Germania? What was the importance of the way in which they were portrayed?
- 29. What is the main criterion used by the World Bank in classifying different countries? What are the limitations of this criterion, if any?
- 30. How are alluvial soils formed? How is Bangar different from khadar?
- 31. Give any three prudential reasons for power sharing.
- 32. What steps did the French revolutionaries take to create a sense of collective identity among the French people?
- 33. What is power sharing? Which power sharing arrangements are in form in modern democracies?
- 34. Explain Unification of Italy .
- 35. Explain Unification of Britain.

SCIENCE:

A. Do following practicals on JBD practical file

Chemistry:- 1.Performing and observing the reactions and classify them into different types.

Physics-: 1.study the dependence of potential difference across a resistor on the current passing through it and determine the resistance. Plot a graph between V Nd I.
2. Determine the equivalent resistance when resistors are connected in series and parallel.

Biology-:

- 1) preparing a temporary mount of a leaf peel to show stomata.
- 2.) Experimentally show that carbon dioxide is given out during respiration.
- B. Do given assignments of following chapters on separate notebook
 - Ch1 Chemical Reaction and equation
 - Ch 11 Electricity
 - Ch 6 Life Process

ASSIGNMENT: PHYSICS



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R, Answer these MCQ R. Q1) The image shows a circuit diagram. What is being measured using the voltmeter? (a) Current in the circuit (b) Voltage in the circuit (c) The voltage across the resistor (d) The resistance offered by the resistor Q2) The least resistance obtained by using 2 Ω , 4 Ω , 1 Ω and 100 Ω is (a) < 100 Ω (b) $< 4 \Omega$ (c) $< 1 \Omega$ (d) $> 2 \Omega$ Q3) Work of 14 J is done to move 2 C charge between two points on a conducting wire. What is the potential difference between the two points? 28 V b) 14 V d) 3.5 V a) c) 7 V Q4) A fuse wire repeatedly gets burnt when used with a good heater. It is advised to use a fuse wire of (b) Less radius (c) Less length (d) More radius (a) More length Q5) A circuit has a charge of 2C moving through it in 3 s. Which electrical component in the circuit, if present, will show the current? (a) Voltmeter will show a current of 6 A (b) Ammeter will show a current of 0.7 A (c) Rheostat will show a current of 0.7 A (d) Resistor will show a current of 0.35 A Q6) Electrical resistivity of a given metallic wire depends upon (a) Its length (b) Its thickness (c) Its shape (d) Nature of the material Q7) Two devices are connected between two points, say A and B, in parallel. The physical quantity that will remain the same between the two points is b)Voltage c)Resistance d) None of these a) Current **Q8**) Unit of electric power may also be expressed as (b) Kilowatt-hour (a) Volt-ampere (c) Watt second (d) Joule second **Q9**) What is the relationship between resistance and current? (a) They are directly related to each other (b) They are inversely related to each other (c) The resistance has a greater magnitude than the current (d) The current has a greater magnitude than the resistance (toot) 6. Q10) The resistance whose V – I graph is given below is___ 10 15 I (ampere b) 3/5 Ω a) $5/3 \Omega$ c) $5/2 \Omega$ d) $2/5 \Omega$ Q11) A current of 1 A is drawn by a filament of an electric bulb. The number of electrons passing through a cross-section of the filament in 16 seconds would be roughly (b) 10¹⁶ (c) 10^{18} (a) 10^{20} (d) none of these Q12) How much more heat is produced if the current is doubled? (a) Twice the original amount (b) Thrice the original amount (c) Four times the original amount (d) Five times the original amount Q13) Which of the following represents voltage? a) Work done / Current × Time (b) Work done \times Charge (c) Work done × Time / Current (d) Work done \times Charge \times Time Q14) A cooler of 1500 W, 200 volts and a fan of 500 W, 200 volts are to be used from a household supply. The rating of the fuse to be used is a) 2.5 A b) 5.0 A c) 7.5 A d) 10A

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- Q29) Write S.I. unit of Electric current, Charge, potential, Resistance, Resistivity, Power and energy.
- Q30) Student plots V-I graphs for three samples of nichrome wire with resistances R_1 , R_2 and R_3 . Choose from the following the statements that holds true for this graph. (2020)
 - (a) $R_1 = R_2 = R_3$
 - (b) $R_1 > R_2 > R_3$
 - (c) $R_3 > R_2 > R_1$

- (d) $R_2 > R_1 > R_3$
- Q31 State and explain Ohm's law. Define resistance and give its SI unit. What is meant by 1 ohm resistance? Draw V-I graph for an ohmic conductor and list its two important features.
- Q32 Write the factors on which resistance of conductor depends.

Solve these numericals

- Q33 A wire of length 3 m and area of cross-section 1.7×10 m has a resistance 3×10 ohm.Calculate Resistivity of wire Q34We have four resistors A ,B ,C and D of resistance 4 ohm,8 ohm ,12 ohm and 24 ohm respectively?
 - (i) Lowest resistance which can be obtained by combining these four resistors
 - (ii) Highest resistance which can be obtained by combining these four resistors
- Q35 An electric bulb draws a current of .8 A and works on 250 V on the average 8 hours a day. a. Find the power consumed by the bulb

b. If the electric distribution company changes Rs 5 for 6 KWH, what is the monthly bill for 60 days Q36 Give the formula for each

- (i) Ohm's Law
- (ii) Resistance in terms of Length, Area, resistivity
- (iii) Current in terms of Resistance and Voltage
- (iv) Equivalent Resistance for Resistors in Series
- (v) Equivalent Resistance for Resistors in Parallel
- (vi) Power produced in the resistance
- Q37 An electric motor takes 5 A from a 220 V line. Determine the power of the motor and the energy consumed in 2 h.
- Q38 Solve NCERT exercise numericals.

ASSIGNMENT : CHEMISTRY

Very Short Answer Type Questions [1 Mark]

Q.1. Complete the reaction :

 $Fe2O3 + Al \Rightarrow \Box$

- 2. What happens chemically when quicklime is added to water?
 - **Q**.3. Name the products formed when zinc granules are treated with dilute sulphuric acid.
 - Q.4. Which one is a chemical change :- fermentation of fruit juice or diluting fruit juice?
 - Q.5. What change in colour is observed when white silver chloride is left exposed to sunlight? What type of chemical reaction is this?
 - Q.6. Balance the given chemical equation:
 - $Al(s) + CuCl2(aq) \Rightarrow \Box AlCl3(aq) + Cu(s)$







Q.7. Balance the chemical equation:

NaOH + H2SO4 Na2SO4 + H2O

- Q.8. Balance the chemical equation :
 - MnO2 + HCl (aq) MnCl2 (aq) + 2H2O (l) + Cl2 (g)
- Q.9. What do you observe when a matchstick flame is brought near a tube containing hydrogen gas?

Short Answer Type Questions – I [2 Marks]

- Q.1. Distinguish between an exothermic and an endothermic reaction. Amongst the following
 - reactions, identify the exothermic reaction and the endothermic reaction.
 - (i) Heating coal in air to form carbon dioxide.
 - (ii) Heating limestone in a lime kiln to form quicklime.
- Q.2. When the powder of a common metal is heated in an open china dish, its colour turns black. However, when hydrogen is passed over the hot black substances formed, it regains its original
 - colour. Based on the above information answer the following questions:
 - (i) What type of chemical reaction takes place in each of the two given steps?
 - (ii) Name the metal initially taken in the powder form. Write balanced chemical equations for both reactions.
- Q.3. Write balanced equations for the reaction of :
 - (i) Iron with steam (ii) Calcium with water
- Q.4. Crystals of copper sulphate are heated in a test tube for some time. What is the colour of copper sulphate crystals
 - (i) before heating, and (ii) after heating?
- Q.5. State any two observations in an activity which may suggest that a chemical reaction has taken place. Give examples to support your answer.
- Q.6. Write a fully balanced chemical equation and state the physical condition and physical state of the reactants in the following reaction.

Aluminium metal dissolves in aqueous copper sulphate solution with the formation of aluminium sulphate and copper.

- (i) What do you understand by the following terms used in a chemical equation : (a) reactants (b) products?
- (ii) What does symbol () represent in a chemical equation?
- Q.7. A substance X, which is an oxide of a group 2 element, is used intensively in the cement industry. This element is present in bones also. On treatment with water it forms a solution which turns red litmus blue. Identify X and also write the chemical reactions involved.
- Q.8. Grapes hanging on the plant do not ferment but after being plucked from the plant can be fermented. Under what conditions do these grapes ferment? Is it a chemical change?

Q.9. Balance the following chemical equations

 $Mg + N2 \implies \Box Mg3N2$

Short Answer Type Questions -

Q.1. Name the products formed in each case when :

- (a) hydrochloric acid reacts with caustic soda.
- (b) granulated zinc reacts with caustic soda.
- (c) carbon dioxide is passed into limewater.





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BIOLOGY : ASSIGNMENT

Class X Biology assignment

Chapter 6 life processes

- Q 1 What will happen to a plant if its xylem is removed?
- Q 2 Why do aquatic animals breath faster than the terrestrial animals?
- Q 3 Name the intermediate and the end product of glucose breakdown in aerobic respiration.

Q 4 How would it affect the digestion of proteins and carbohydrates in the duodenum of man if there is a blockage in the pancreatic duct? Explain.

Q 5 Why there is no mixing of oxygenated and deoxygenated blood in the human heart normally?

- Q 6 Why are the walls of ventricles thicker than the auricles?
- Q 7 Write one feature which is common to each of the following pairs of terms/organs.
 - a. Glycogen and starch
 - b. Chlorophyll and hemoglobin
 - c. Gills and lungs
 - d. Arteries and veins
- Q 8 What are the methods used by plants to get rid of excretory waste?
- Q 9 a) Draw a diagram of human respiratory system and label on it:
 - (i) Larynx (ii) trachea (iii) lungs (iv) bronchi

b) Why do the walls of trachea not collapse when there is less air in it?

- Q 10 What will happen if platelets were absent in the blood?
- Q 11 What is the significance of emulsification of fats?
- Q 12 Why is small intestine in herbivores longer than in carnivores?

Q 13 Leaves of a healthy potted plant were coated with Vaseline to block the stomata. Will this plant remain healthy for long? State three reasons for your answers.

Q 14 Name the glands associated with digestion of starch inhuman digestive tract and mention their role.

Q 15 How is required pH maintained in the stomach and small intestine?

Q 16) Bile juice does not contain any digestive enzymes, yet it is essential for digestion, why so ? Explain.





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ASSIGNMENT:

- The internal energy reserve in human beings in

 (a) starch
 (b) proteins
 - (c) glyogen (d) fatty acid
- 2. Which of the following is the correct path of urine in the body?
 - (a) Kidney \rightarrow Ureter \rightarrow Urinary bladder \rightarrow Urethra
 - (b) Kidney \rightarrow Urinary bladder \rightarrow Ureter \rightarrow Urethra
 - (c) Urethra \rightarrow Urinary bladder \rightarrow Ureter \rightarrow Kidney
- (d) Urinary bladder \rightarrow Kidney \rightarrow Ureter \rightarrow Urethra
- As compared to daytime, the amount of carbon dioxide released by the plants during night is more because:
 - (a) It is not produced during daytime.
 - (b) It is stored in the leaves of plants during daytime.
 (c) Major amount of carbon dioxide produced is used up for photosynthesis during daytime.
 - (d) Plants do not respire during daytime.
- 4. In which of the following vertebrate group/groups, the separation of right side and left side of the heart is exhibited to keep oxygenated and deoxygenated blood from mixing?
 - (a) Pisces and amphibians
 - (b) Reptiles only
 - (c) Aves and reptiles
 - (d) Aves and mammals
- The part of a nephron which collects the filtered urine from each capillary cluster is
 - (a) glomerulus (b) Bowman's capsule
 - (c) tubular part (d) collecting duct
- 6. Assertion: Diffusion is the movement of particles from their area of higher concentration to lower concentration.

Reason: Diffusion occurs only in the liquid state.

 Assertion: The transport of water and minerals in xylem is unidirectional and does not need any energy for the transportation.

Reason: The transport of food prepared by the leaves in phloem is bidirectional and uses energy for the transportation.

- 8. How are oxygen and carbon dioxide transported in our body?
- 9. (a) In which part of alimentary canal, digestion does not occur?
 - (b) Pepsin is released by the gastric glands present in the wall of the stomach but the stomach wall is not digested by this enzyme. Explain.

and a second second

- 10. What is translocation? Which elements of phloem translocate the food material and in which direction? Which substances are translocated besides the products of photosynthesis?
- 11. Give reasons
 - (a) The small intestine in herbivores is longer than in carnivores.
 - (b) The rate of breathing in aquatic organisms is much faster than in terrestrial organisms.
 - (c) Blood circulation in human heart is called double circulation.
- (a) Define excretion. Draw human excretory system and label the following parts in it:
 - (i) Left renal artery
 - (ii) Aorta (iii) Urethra
 - (iv) Right Kidney
 - (b) Explain the formation of urine in human beings.
- 13. Terrestrial organisms use the oxygen in the atmosphere for respiration. Different animals have evolved different organs for the uptake of oxygen from the environment and for getting rid of the carbon dioxide produced. The given diagram is of human respiratory system.



- (a) Identify the labels A, B, C, D and E. Out of these parts, which one has rings of cartilage?
- (b) What is the function of parts labelled as A and C? Or
- (b) How do the parts labelled as D and E help in breathing?



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ASSIGNMENT:

Note: For Assertion and Re

- 1. Which of the following is/are the function/s of the pancreatic juice?
 - (i) Trypsin digests proteins.
 - (ii) Lipase digests emulsified fats.
 - (iii) Pepsin digests proteins.
 - (iv) Amylase digests carbohydrates.
 - (b) Only (iv) (a) Only (iii)
 - (d) Both (iii) and (iv) (c) Both (i) and (ii)
- 2. On adding a few drops of iodine solution to rice water, the solution turns blue-black in colour. This indicates that the rice water contains
 - (b) complex proteins (a) emulsified fats
 - (d) starch (c) simple carbohydrate
- Which of the following is the most appropriate sequence of air passage during inhalation?
 - (a) Nostrils \rightarrow Bronchi \rightarrow Bronchioles \rightarrow Pharynx \rightarrow Trachea \rightarrow Alveoli
 - (b) Nostrils → Pharynx → Larynx → Trachea → Bronchi → Bronchioles → Alveoli
 - (c) Nostrils \rightarrow Larynx \rightarrow Pharynx \rightarrow Trachea \rightarrow Bronchi → Bronchioles → Alveoli
 - (d) Nostrils → Trachea → Larynx → Pharynx → Bronchi → Bronchioles → Alveoli
- 4. Lack of oxygen in muscles often lead to cramps among the athletes. This occurs due to
 - (a) conversion of glucose to pyruvate
 - (b) conversion of pyruvate to ethanol
 - (c) conversion of pyruvate to lactic acid
 - (d) conversion of pyruvate to carbon dioxide and water
- 5. Which part of the human excretory system is muscular and is under nervous control?
 - (b) Ureter (a) Kidney
 - (c) Urinary bladder (d) Urethra
- 6. Assertion: Capillaries are the smallest vessels which are one cell thick and have thin walls.
 - Reason: Through the thin walls of capillaries, the exchange of materials takes place.
- 7. Assertion: The nephrons are the basic filtration units present in the kidney.

Reason: Each nephron is composed of Bowman's capsule and a tubular region.

8. Which process helps in the loss of excess water from the aerial parts of the plant? Explain its importance.

- 9. What is common for
- (i) bread moulds, yeast and mushrooms? (ii) cuscuta, ticks and tapeworms?
- 10. Give reasons:
- (a) Veins have thin walls as compared to arteries.
- (b) Ventricles have thick muscular walls,
- 11. Respiration in plants is different from that of respiration
- in animals. Write three points of differences between respiration in plants and animals.
- 12. (a) Write the correct sequence of events to show the
 - movement of oxygenated blood in body.
 - (b) Draw a diagram of human heart and mark the part which
 - (i) brings blood from lower body parts.
 - (ii) takes deoxygenated blood from heart to lungs.
 - (iii) is a dividing wall between the chambers of the heart.
 - (iv) is the largest vessel.
 - (i) What is the function of valves present (c) between atria and ventricles?
 - (ii) What would happen if the platelets are not present in the blood?
- 13. Neetu draws a cross-section of a leaf. Study the diagram carefully and identify the layer/s which has/have
 - (a) Stomata
 - (b) Green dots



(c) Write the function of stomata. What name is given to the green dots and write their function?

Or

(c) Write the process of photosynthesis in the form of a chemical equation. What is the source of oxygen produced during the process of photosynthesis?







<u>HINDI:</u> निम्नलिखित प्रश्नों का उत्तर सही विकल्प चुनकर दीजिए।

निम्नलिखित वाक्यों में मोटे छपे पदबंधों के भेद बताइए।

 नरेश रोज मंदिर जाता रहता है। (ख) क्रियाविशेषण पदबंध (घ) विशेषण पदबंध (क) संज्ञा पदबंध (ग) क्रिया पदबंध 2. नैना पढ़कर सो गई है। (ग) विशेषण पदबंध (घ) संज्ञा पदबंध (क) क्रिया पदबंध (ख) क्रियाविशेषण पदबंध 3. कोरोना महामारी के कारण सरकार ने <u>देशभर के गरीबों को</u> राशन की सुविधा प्रदान की है। (ग) सर्वनाम पदबंध (घ) इनमें से कोई नहीं (क) क्रिया पदबंध (ख) संज्ञा पदबंध 4. बड़ी-बड़ी बातें करने वाले विद्यार्थी कभी सफल नहीं हो सकते। (घ) विशेषण (ग) क्रियाविशेषण पदबंध (क) संज्ञा पदबंध (ख) क्रिया पदबंध पदबंध 5. बार-बार चली जाने वाली बिजली ने सबको परेशान कर दिया। (ख) क्रियाविशेषण पदबंध (ग) विशेषण पदबंध (घ) क्रिया पदबंध (क) संज्ञा पदबंध 6. हमारे क्षेत्र में आजकल चोरी की घटनाएँ <u>बढ़ती जा रही हैं।</u> (ख) क्रियाविशेषण पदबंध (ग) विशेषण पदबंध (घ) इनमें से कोई नहीं (क) क्रिया पदबंध 7. वह <u>पुरस्कार में मिली पुस्तक</u> लेकर आया। (ख) सर्वनाम पदबंध (ग) क्रिया पदबंध (घ) क्रियाविशेषण पदबंध (क) संज्ञा पदबंध 8. <u>तताँरा की तलवार</u> एक विलक्षण रहस्य थी। (घ) क्रियाविशेषण पदबंध क) संज्ञा पदबंध (ख) विशेषण पदबंध (ग) क्रिया पदबंध प्रतिदिन की भाँति वह काम पर चला गया। (ग) क्रियाविशेषण पदबंध (घ) विशेषण क) क्रिया पदबंध (ख) सर्वनाम पदबंध पदबंध







| | | AMAKINEST TO | | |
|-------|--|-----------------------|-----------------------|-----------------------------|
| | M.R. Ci | iti Public S | School | |
| | भोजनालय (भोजन के लिए) | т Эп=эп \ | | |
| | /. माजनालय (माजन काल्स् (क) अधिकरण तत्पुरुष | | (ग) संप्रदान तत्पुरुष | (घ) कर्मधारय समास |
| | 8. दहीबड़ा (दही में डूबा हुआ ब | ा ता) | | |
| | | (ख) कर्मधारय समास | (ग) द्विगु समान | स |
| पाठ प | र आधारित प्रश्न | | | |
| | निर्देश-निम्नलिखित प्रश्नों के स | ाही उत्तर विकल्प चुनक | र लिखिए | |
| | 'बड़े भाई साहब' पाठ के लेर | बक हैं- | | |
| | (क) सीताराम सेकसरिया | | (ग) हबीब तनवीर | (घ) लीलाधर मंडलोई। |
| | 2. लेखक के भाई साहब उनसे | कितने साल बडे थे- | | |
| | | - | (ग) पाँच साल | (घ) दो साल । |
| | 3. बड़े भाई साहब लेखक से वि | केतने दरजे आगे थे- | | |
| | (क) तीन दरजे | (ख) चार दरजे | (ग) दो दरजे | (घ) एक दरजे । |
| | 4. बड़े भाई साहब किस मामले | । में जल्दबाजी से काम | लेना पसंद नह करते थे | I_ |
| | • • | | | ों (घ) कोई निर्णय करने में। |
| | 'साखी' के कवि कौन हैं- | | | |
| | (क) रहीम | ख) कबीर | (ग) मीरा | (घ) रैदास। |
| | 2. कबीर का जन्म कहीं हुआ- | | | |
| | (क) मयुरा में | (ख) अयोध्या में | (ग) काशी में | (घ) मगहर में। |
| | 3. कबीर के गुरु कौन थे - | | | |
| AXY. | (क) रामदास | (ख) रामानंद | (ग) परमानंद | (घ) देवानंद। |
| Canva | 👍 कस्तूरी कहाँ रहती है- | | | |
| | (क) मृग की नाभि में | (ख) कमल के फूल में | (ग) सीप मे | (घ) पत्थर |
| | | | | |



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- I. निम्नलिखित प्रश्नों के उत्तर दीजिए
 - 1. कथावाचक और हरिहर काका के बीच क्या संबंध है और इसके क्या कारण है?
 - 2. हरिहर काका को महंत और अपने भाई एक ही श्रेणी के क्यों लगे ?
 - 3. हरिहर काका के गांव में यदि मीडिया की पहुंच होती तो उनकी क्या स्थिति होती है अपने शब्दों में लिखिए।
 - 4.ईश्वर कण-कण में व्याप्त है पर हम उसे क्यों नहीं देख पाते?
 - 5.अपने स्वभाव को निर्मल करने के लिए कबीर ने क्या उपाय सुखाया है?
 - 6. मीठी वाणी बोलने से औरों को सुख और अपने तन को शीतलता कैसे प्राप्त होती है?
 - 7. छोटे भाई ने अपनी पढ़ाई का टाइम टेबल बनाते समय क्या-क्या सोचा फिर उसका पालन क्यों नहीं कर पाया?
 - 8. छोटे भाई ने बड़े भाई साहब के नरम व्यवहार का क्या फायदा उठाया?
 - II. **लेखन कौशल**

निम्नलिखित अनुच्छेद लिखिए।

- 1.ग्लोबल वार्मिंग सब की चिंता का विषय
- 2. विकास का आधार अनुशासन

COMPUTER:

- Complete Practical File as explained and guided in classroom.
- Complete assignment: Do following questions on fair notebook in good hand writing Support answers with suitable diagram wherever needed:
- 1. What is the Internet? Write five major application areas of Internet.
- 2. What are the key components of the Internet?
- 3. What is a network?
- 4. What is the difference between a network and the Internet?
- 5. What is a protocol and why is it important in the Internet?
- 6. What is an IP address and why is it important?
- 7. What is a modem and how does it work?
- 8. What is a router and how is it different from a modem?
- What is a web browser and how does it work?
- **10.** What are some examples of internet services?
- 11. What is the World Wide Web (WWW)?
- 12. What are webpages and how do they relate to the WWW?
- 13. What are some different types of internet connections (e.g., dial-up, DSL, satellite)?
- 14. What is a website and how is it created?







- 15. What is a domain name and how does it relate to a website?
- 16. What are some examples of social media platforms and how do they work?
- 17. What is the impact of the internet on different aspects of society?
- 18. What are some of the challenges facing the internet today?
- 19. What is email and how does it work?
- 20. What is search engine optimization (SEO) and why is it important?
- 21. What is e-commerce and what are some examples of e-commerce activities?
- 22. What are web services and how are they used?
- 23. What are the advantages and disadvantages of using the internet?
- 24. What are some ethical considerations when using the internet?
- 25. How can you protect yourself from online threats?
- 26. What is the future of the internet and what trends do you see emerging?
- 27. What is Home Page ? How it is different from webpage?
- 28. How is Domain Name different from URL?
- 29. What is difference between Internet and Intranet ?
- 30. What is Blogging? Explain its advantages.
- Revise back exercises of Ch -1,2,3. Prepare these chapters for Unit-I exams.
- Make a PowerPoint Presentation on "ROLE OF INTERNET IN STUDENT LIFE". Explain its positives as well as negative effects.
- Minimum 20 Slides in presentation.
- Apply different animation effects to make it interesting and attractive.

PHYSICAL EDUCATION:

- Prepare Practical file on history of athletics, two track and two fields events with neat and clean diagrams.
- Write any one game of your choice, it's rules and fundamental skills & Draw a diagram of ground. From SP publication practical file.
- Do Meditation, yoga Asanas and Sun Salutation & physical activities Daily.
- Life Skills: Make a beautiful chart related to good habits and balance Diet .



